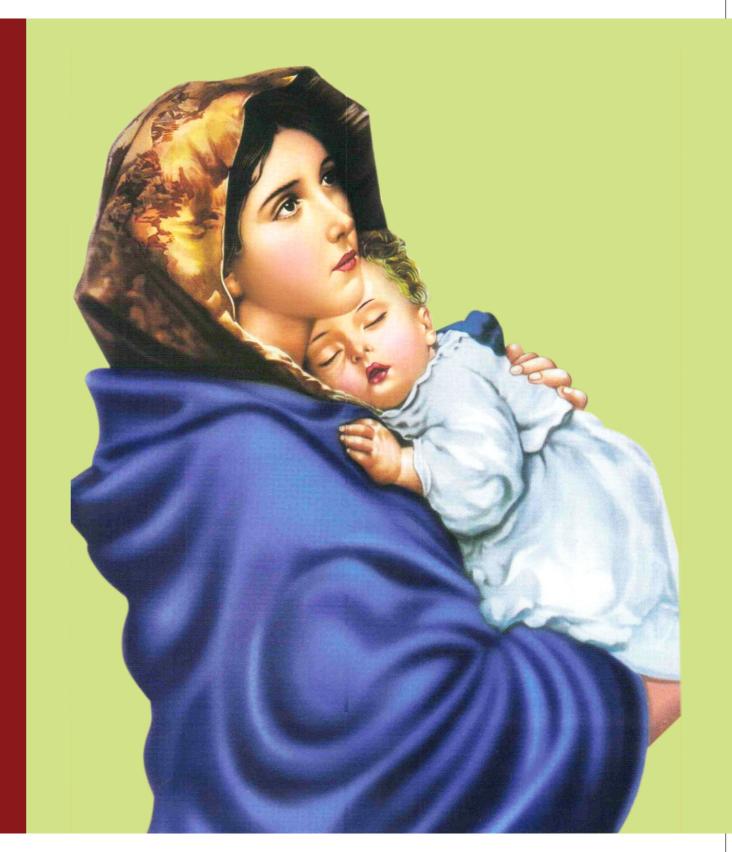
# Mother Mary, Our Patroness

Blessed Virgin Mary, is the mother of Jesus, she co-operated with God's plan & brought forth Jesus Christ into the world. By becoming the mother of Jesus, she became the mother of the whole human race and, a mother to each one of us. By doing God's will She became the perfect example of obedience. As the Immaculate Mary led Jesus in his early days, she leads & guides each one within the Marian Campus, as, we serve here under her patronage.





DEAR YOUNG PEOPLE, DO NOT BURY YOUR TALENTS, THE GIFTS THAT

HAS GIVEN YOU!
DO NOT BE AFRAID
TO DREAM OF
GREAT THINGS!





is to | PROMOTE

spiritual moral cultural ectual and physical development OF ALL ITS PUPILS

Preparing all pupils for the

responsibilities experience

innovative/

curriculum

TO EQUIP STUDENTS WITH 21st CENTURY GLOBAL PERSPECTIVE





# Sustainable Development Goals

**SDG** Goals That are Upheld at **SMCS** Through **Various SDG Practices** 

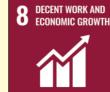




































Mrs. Shobha Sharma
\*Chairperson
St. Mary's Educational &
Charitable Society, UP, India



Mr. John Vianney Sharma
\*Founder-Manager
St. Mary's Christian School,
UP, India



Ms. Raksha Jaiswal

\* Principal

St. Mary's Christian School
UP, India

# From the desk of Advisory Board

St. Mary's Christian School, Sahibabad, is an unaided, composite, co-educational, Christian Minority School affiliated to the Central Board of Secondary Education, New Delhi. It operates under the direction and control of St. Mary's Educational and Charitable society.

The foundation stone of St. Mary's Christian School was laid by His Excellence Rt. Rev. Bishop Dr. Patrick Nair, Bishop of Meerut (Uttar Pradesh, India) in the year of the Lord Jesus Christ on Saturday, July, the 15<sup>th</sup> 1995 during the glorious reign of Pope John Paul II as the supreme Pontiff of the Catholic Church.

SMCS is an amalgamation of competent and creative teachers, state-of-art infrastructure, an idyllic setting and a qualitative and integral approach towards education.

SMCS is today acknowledged as one of the leading institutions in the district and enjoys a reputation built on the achievements of the past two and a half decades of its dynamic existence. Our students have over the years distinguished themselves in all the fields of endeavor in India & across the globe.

The education at SMCS includes an increased responsibility towards students' social, moral, spiritual, emotional and intellectual development in addition to our traditional interest in academic proficiency.

We are constantly motivated by the credence that our parents have shown in us by entrusting their precious children to our loving care.

Academically, Marians have regularly featured among the top performers at the CBSE Board Examinations. They have gone on to excel at various Universities in India and abroad and have also achieved the highest academic honors and scholarships.

SMCS enjoys regular interaction with other leading schools across the globe in a variety of educational and cultural activities. Marians have excelled at State and National level sporting & creative Olympiads and competitions and have also distinguished themselves in Inter and Intra-school co-curricular activities.

SMCS Alumni are to be found in every walk of life. They are active in various professions, leaders in industry and as academics are found in universities throughout the world.

In a nutshell, SMCS is the second home for every child who enters its gates, a temple of learning, a centre of excellence-a place where children are nurtured with culture, heritage & tradition while developing the qualities and strength of each child. It engages with the needs and interests of the modern society in coherence with the intrinsic spiritual and moral values along with meaningful community outreach and global connect.

We look forward to working together for nurturing your dear child.













# SMCS KI

Our ethos is "T first". We individuality of whilst creating tolerance and among differe religions.

# DS ZONE

he child comes celebrate the each child, a platform for understanding nt cultures and



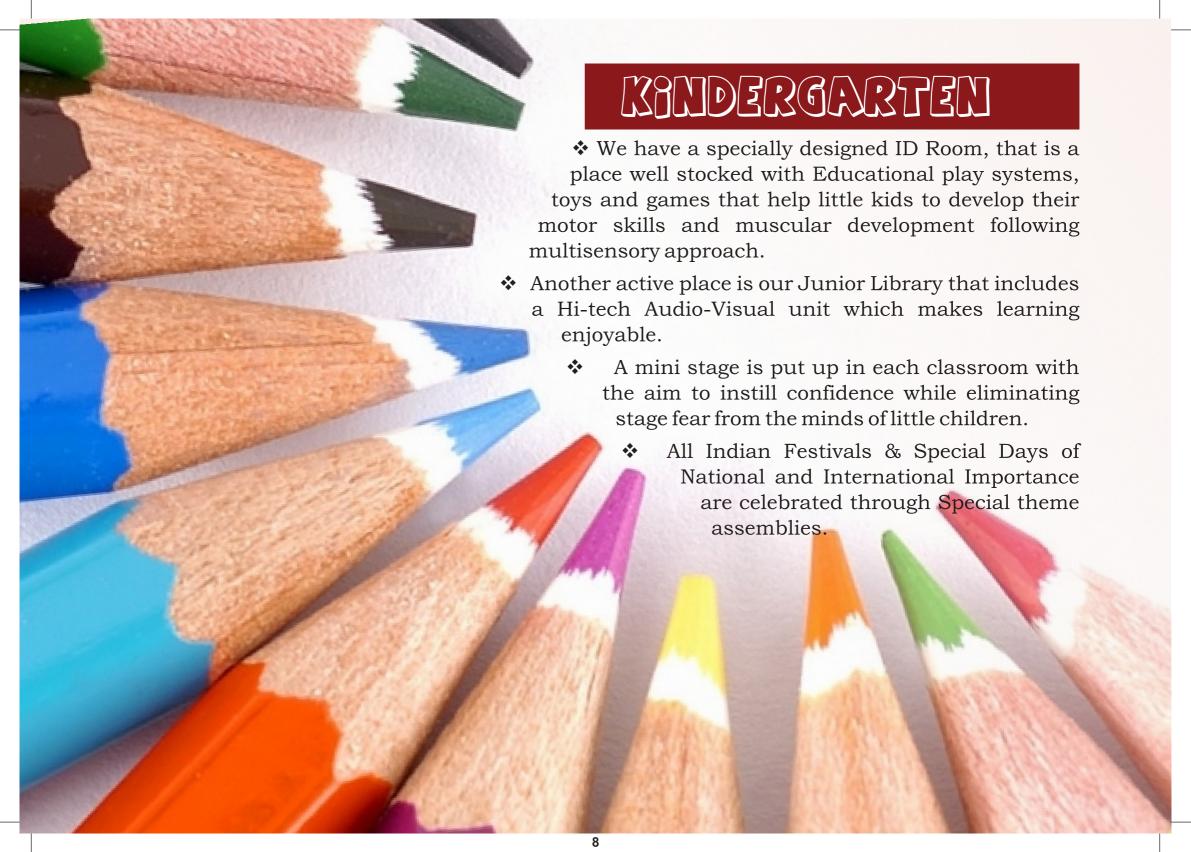












- ♦ Smart Board enabled digital classes
- ♦ Child friendly Infrastructure
- Solution Colourful, bright and air conditioned classrooms
- ☼ Holistic Sports Training
- ⋄ Integrated thematic curriculum
- ♥ Well Stocked Kindergarten and Primary library
- Use Cubby holes (open shelves) for each pupil within the classroom to overcome the problem of heavy School bags
- Physical Activities :: \* Judo, Yoga, Aerobics, Structured and Free play sessions.
  - Exclusive gym and play arena
- Celebrations Area for Festival and Birthday Celebrations
- Public Speaking, Action rhymes and Role play
- Story Telling corner
- Circle Time Activities.
- All round Personality Grooming
- Interactive Multimedia based Teaching
- Creative Activities :: Art, Craft, Clay-Moulding, Origami, Gardening, Dance, Music, Puppet show, Magic show etc.



# BUFRASTRUCTURE



The school is spread on a sprawling campus of three acres. The aesthetic layout and furnishing of each classroom makes it a beautiful home away from home. A spacious hall, a lush green playground and an alluring infrastructure makes the school inviting and delightful for students.



The school has complete Air conditioned infrastructure: Classrooms, Laboratories, Activity Rooms etc. for greater efficiency of its students and teachers.



School's own mineral water plant serves pure drinking water through a large number of water dispensers placed at convenient locations all over the campus.

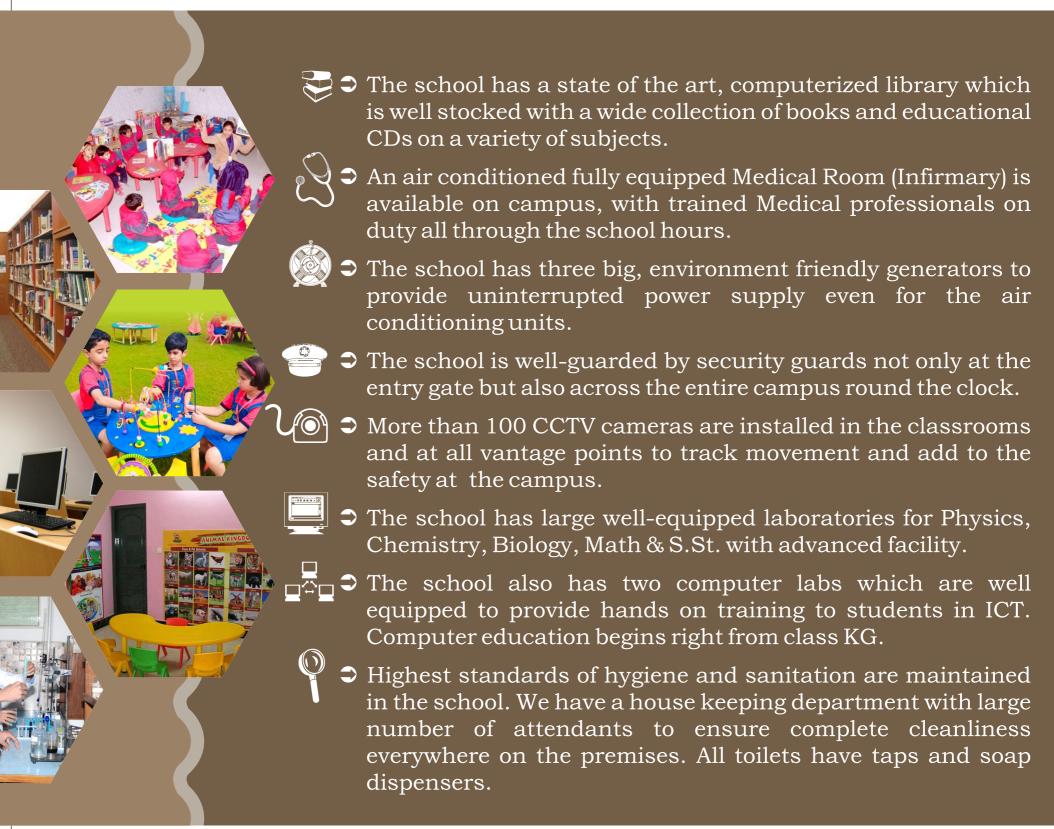


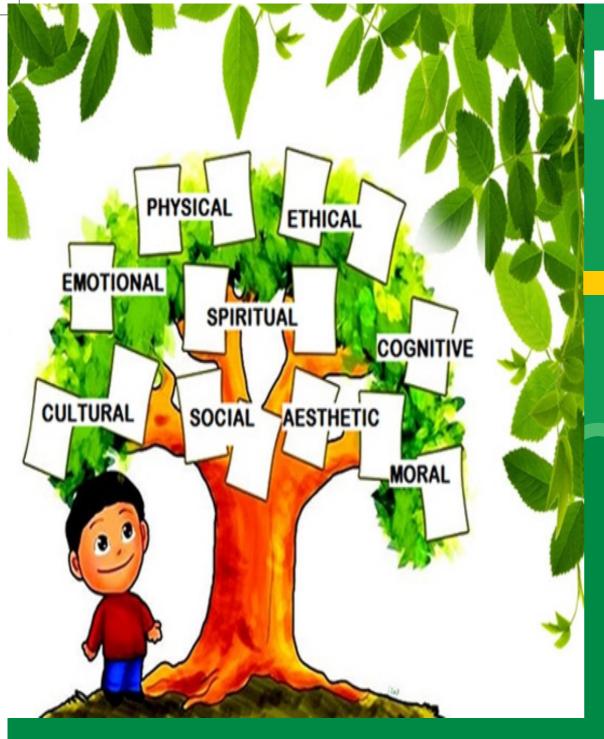
The school cafeteria serves nourishing, wholesome snacks and drinks in the most hygienic conditions.



To motivate students to imbibe a virtuous lifestyle, the school has six Houses named after the most important virtues of a humane existence :::: Courtesy, Generosity, Honesty, Hospitality, Loyalty and Sincerity. This grouping fosters feeling of belonging towards the school & develops healthy competition and team spirit among the students.







# HOLISTIC DEVELOPMENT

Engaging all students in partnership with family and community to become informed & compassionate, global citizens

We are concerned with the development of a child's intellectual, emotional, social, physical, artistic, creative and spiritual potentials to create "whole" individuals who are well balanced in their outlook on life.

#### The objectives are to:

Emphasize collaboration and cooperation rather than competition Provide regular
opportunities for group
work and the
development of social
skills

Create life-long learners

Facilitate understanding and action as the goals of learning as opposed to rote knowledge

Design integrated curriculum focused on thematic units Help our students learn to develop problemsolving and criticalthinking skills

Integrate community service and service learning projects in the daily curriculum Emphasize learning by doing and provide hands-on projects and opportunities

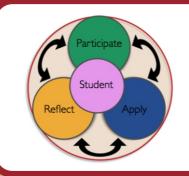
For the attainment of the objectives mentioned here we lay due emphasis on different learning methods through active participation in various social, athletic and artistic clubs and societies.

# B CAN LEARN

An institute of purposeful learning that focuses on the whole child; body, mind, and spirit



SMCS follows
Howard Gardner
concept of **Multiple**Intelligences. Hence,
we have tailor-made
classrooms to bring
these intelligences, to
the surface for our
children, allowing
them to thrive and
grow in his/her
natural setting.



At SMCS, we believe that students learn better when they take the initiative to apply concepts to practice, to solve real problems, to make decisions, and to reflect on the consequences i.e.

Experiential Learning.



Metacognitive
approach is a focal
point of learning at
SMCS Enhancing the
ability of thinking
about thinking
among students,
reflecting on what
he/she learnt and on
his/her way of
learning.



Observational
learning techniques
are also used to
improve student
learning outcomes,
produce desirable
behaviors and
enhance student
motivation and selfperception.











# **SPORTS FACILITIES**

SMCS provides many opportunities for students for structured physical activity to enhance their levels of health and fitness, improve their physical coordination and motor skills and develop academic competence and social behavior, through a wide range of games and sports.









# SPORTS FACILITIES

• The School takes special care of Physical health through games and sports activities by providing the required infrastructural facilities and coaches for athletics, Kho-Kho,

Football, Basket ball, Volley Ball, Cricket, Martial Arts Chess, Skating etc.

• We firmly believe that lessons learnt in field such as team work, leadership, fair play & humility, go a long way towards building a kind of citizen that every country gravely needs.

• Many sports enthusiasts at SMCS have excelled at national level and brought laurels to the school.

• The sports segment is efficiently managed by the physical instructors who impart a comprehensive physical education programme.

• In order to supplement the academic efforts by CBSE for the promotion of physical education and sports, St. Mary's Christian School has introduced physical education and sports as an academic subject with appropriate facilities and evaluation procedure.

#### We provide facility for various sports :::

♦ Aerobics
♦ Skating

🔖 Badminton 📏 Table Tennis

🔖 Basketball 📏 Track and field / Athletics

♥ Carrom ♥ Martial Arts / Self Defense

♦ Chess
♦ Volleyball

♥ Cricket
♥ Yoga

♦ Football
♦ Other Indigenous Sports



# Integrated

Making Learning Fun

The National Curriculum Framework 2005 has recommended "Arts as a subject at all stages covering all four major spheres, i.e. music, dance, visual arts and theatre. Integrated arts helps in developing experiential learning, as it enables the students to derive meaning and understanding directly from the learning experience.

## CREATIVE KIDS

ART & Craft

Regular Art & Craft classes are held from grade Pre Nursery to grade VIII in order to build students' cognitive, physical, and social development and also to boost their academic performance. Students are encouraged to discover their creative talent through a variety of medium which include paper, pencil, paint, clay, fabric, sand and others.

# TWHIKLE TWHIKLE. OUR LITTLE STARS

**Drama & Performing Art** 

It's easy for children to become swamped in a sea of theory, which is why subjects that offer practical learning are essential. Hence, Marians have the opportunity to pursue drama and theatre with the help of extremely talented teachers.

#### HAPPY FEET

Music & Dance

At SMCS, music and dance are essential parts of the curriculum as they help in developing abstract reasoning necessary for academic success and thus improve the ability of higher-order thinking. We have specialized teachers to train the students for both music and dance.













# LEARNING THROUGH DIFFERENT CLUBS 8

Nature Club (ECO Warriors) We have always been passionate about sensitizing our students on issues related to environment. Thus, we encourage our students to be proactive towards sustainable development in their given milieu, and encourage them to participate in a variety of conservation initiatives.



STEM (Science Technology, Engineering and Math) Club To ignite an interest in STEM subjects and provide a platform to extend students' learning, this club caters to the activities which are fun & exciting, allowing young minds to explore STEM subjects in innovative and inventive ways outside their classroom settings.



Artificial
Intelligence
& Robotics
(AIR)
Club

This club brings together students who are interested in learning about and working with robots. This club is highly interdisciplinary, building on ideas from Computer Science, Linguistics, Economics, Biology and Statistics. Students in collaboration with teachers, coupled with our diverse perspectives, lead to a valuable interchange of ideas.



**Literary Club** 

It aims to foster literary and creative thinking skills among Marians. This includes activities where students get a chance to learn and exhibit their potential when it comes to Debate, Declamation, Creative Writing, Recitation, Poster Making, Slogan Writing, Theatre, Youth Parliament etc.



#### Community Service Club

This club aspires to inculcate pro-social behavior among our students. Activities of this club make the students aware of their responsibilities towards society. The less fortunate sections of the society are constantly helped through this club.



Health & Wellness Club

The club focuses on apprising the students on importance of complete wellness through behavior modification towards the attainment of optimum health. Regular health checkup of the students take place. Awareness Classes related to different aspects of health are conducted regularly on topics like Adolescent Health, Dental Health, Menstrual Hygiene etc.



ICT (Information & Communication Technology) Club

Through the ICT club, students are given insight into how ICT can be applied in the real world. The students take initiative in organizing and participating in technology related events e.g., competitions etc. and take keen interest in computer related activities.



r gan Club Club I on al

Organizational and Leadership Club is designed to help students develop leadership and interpersonal skills and prepare them for a lifetime of personal and professional achievement. It provides opportunities for members to network with other students, faculty, professionals and community leaders.

This club comprises of School Prefects, House Captains, and Sports Captains.

The members of the club work together as a team to uphold the rules and regulations of the school along with the teaching faculty





#### Continued...

## ACTIVITY KALEIDOSCOPE

Co-Curricular activities are an important aspect of a Marians' learning curve. Among various other skills, they foster team spirit, team management, kinesthetic learning and exploration of one's own potential. They empower students by providing them various opportunities to showcase their talent and enhance their confidence and presentation skills.

- > To enable students to explore, discover & develop their individual creative potential in order to respond to the challenges & opportunities of sustainable and socially responsible framed thinking.
- ➤ With mission to provide a unique contractual design curriculum, emphasizing creativity, innovation, curiosity and exchange of ideas, through diverse achievable plans, projects and strategies.
- > At the same time identifying and developing each students' personal strengths.





# ACTIVITY KALEIDOSCOPE

A plethora of co-curricular activities and competitions is incorporated into the students' academic calendar to ensure wholesome learning and fun at the campus.

#### **Creative/ Indoor activities and Competitions :::**

- \* Dance-
  - ♦ Indian Classical / Folk
  - ♦ Western Salsa/Free Style/ Bollywood
- ※ Music-

  - ♥ Instrumental-Harmonium/Tabla
  - ♥ Western-Vocal
  - ⋄ Instrumental-Keyboard/Drums/Guitar
- ※ School Band
- ₩ Dramatics
- ★ Literary Appreciation of Prose / Poetry
- ⇒ Debates / Declamation / Kavya Goshthi / Extempore / Quiz
- \* Panel Discussion / Mock Parliament / Seminar / Workshops
- \* Fancy Dress / Fashion Show
- \* Flower Making/Flower Arrangement/Knitting/Embroidery
- Exhibitions / Presentations / Video Conferencing
- ℜ Role Play/Public Speaking/Rhyme Recitation
- \* Clay Moulding/Origami/Paper Craft
- \* Doll Making/Pottery Sculpture/Tie & Dye
- \* Murals/Face Painting/Puppet Show
- \* Painting (Acrylic/Glass/Oil/Mix Media/Folk/Sand/Water etc.)
- \* Calligraphy



**Events/ Outdoor/ Activities/ Competitions** 

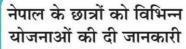
- \* International Exchange Programs
- \* Annual Day
- \* Sports Day
- \* Sports Week
- \* Subjects Weeks
- \* Theme Assemblies
- Special Assemblies to celebrate different festivals important days at School.
- \* Inter School, Inter House & Inter class competitions
- \* Olympiads and online exams.
- \* Talks & Workshops on major student centric themes e.g. Adolescence, Self esteem building, Conflict Resolution, Effective Communication Skills, Career Orientation.
  - ✓ First Aid / CPR
  - ✓ Gardening / Nature Club
  - ✓ Nature Walk/ Peace Walk
  - ✓ Visits to places of Historical & National Importance
  - ✓ Educational Tours & Excursions/ Picnics
  - ✓ Community Approach Programme
  - ✓ Social Responsibility



# INTERNATIONALISM

# BUTERNATIONAL EXPOSURE

- \* We try to provide the students an enriching global exposure by participating in various cross cultural programmes.
- \* We have regular exchange programmes with schools from various nations like Nepal, Canada, UK & Sri Lanka.
- \* We are working on several cross-country projects viz. climate change, energy & environment, socio cultural issues, with reference to UNs Sustainable Development Goals 2030.





एक्सचेंज प्रोग्राम का आयोजन किया गया। इस कार्यक्रम में नेपाल के अनल ज्योति सिंगल यज प्लास्टिक को रोकने जैसी चीजों से नेपाल के छात्रों को अवगत कराया ।धानमंत्री नरेंद्र मोदी की पहल जल शक्ति अभियान के तहत विद्यार्थियों द्वारा किए गए प्रयासों को प्रदर्शनी के माध्यम से दिखाया गया। वर्षा जल संरक्षण पर विद्यार्थियों द्वारा नाए गए क्रियात्मक मॉडल की भी सभी ने खब प्रशंसा की













## LIFE SKILLS TRAINING & GUIDANCE AND COUNSELLING CELL

Learning, friendship and fun for everyone

Marians are exposed to basic life skills training starting at an early age enabling them to have better and fulfilling life and to equip them with confidence for later years.

#### Important Life skills for Marians:

- \* Focus and Self Control
- \* Empathy
- \* Effective Communication
- \* Critical Thinking
- \* Goal Setting
- \* Self-Directed, Engaged Learning
- \* Developing Connection
- \* Dealing with Emotions
- \* Stress Management

#### **Guidance and Counseling Cell**

The aim of Guidance and Counseling cell is to provide comprehensive guidance to equip students with necessary knowledge, attitude and skills to become mature and socially responsible individuals and to support the academic and emotional needs of our students.

A well-qualified Counsellor is appointed to discuss various issues including: adjustment to new surroundings, time management, study skills, career exploration, knowing self and others & adolescence related issues.

The Guidance and counselling cell is also a resource for parents as well as teachers. It is our responsibility to provide sound counselling and advice to our stakeholders throughout the academic session.

# SKILL EDUCATION

As per the guidelines of CBSE, skills education has been introduced in our school in Academic Year 2019-2020. It aims to prepare students for a specific profession, vocation or trade. These courses are tailor made and quite direct in their purpose which is to make students completely job-ready.

A student can choose to gain competency based skill learning along with general education in order to enhance the skills in the chosen field. These courses allow students to explore new avenues available.



# WELL QUALIFIED AND TRAINED TEACHERS

Teachers play a pivotal role in their students' academic success. Hence, we have well qualified and trained teachers who are well prepared, set clear and fair expectations, have a positive attitude, are patient with students, and assess their teaching on a regular basis.

Positive Attitude

Convergent Thinker Well Organized

High Moral Character Qualities of teachers at SMCS

Thorough with course material

Empathetic

**Patient** 



# PARENTS-SCHOOL PARTHERSHIP

Together We Make the Difference

We believe that parent engagement and successful parentschool partnerships result in improved educational outcomes for students.

#### At SMCS, we:

- \* Meet parents regularly and listen to their concerns carefully.
- \* Treat parents as integral parts of planning and decision making.
- \* Allow them to express opinions and give suggestions.
- Approach disagreements in a manner that encourages mutual problem solving

Following doorways have been made to help parents/ guardians to approach school authority whenever required:

- ❖ Dedicated email ID to address any concern viz. principal@smcs.co.in
- Separate parent's portal on school website
- Easy access to the school app







#### **Workshops and Seminars**

Workshops are extremely important in a school environment to promote students' wellbeing and increase parents' awareness on varied topics. At SMCS, regular workshops are conducted for students, teachers and parents to keep them abreast with topics like Health and Hygiene, safety and security, selfdefense, interpersonal relationships, Say "No" to Tobacco, Anti-bullying, Good Touch and Bad Touch, positive parenting, gender sensitivity, classroom management, career counselling etc.



त्रों ने जल संरक्षण के प्रति किया जागरूक





छात्राओं को वताया गृड टच-वैड टच





# ADMISSION TO ST. MARY'S CHRISTIAN SCHOOL

#### **Admission Process**

Procure Schedule If admission the school a test and is granted. prospectus remit the fees personal and as applicable interview application and required with the form from documents by admission the school the specified board campus date

- \* The management reserves to itself the right of admission to any prospective pupil.
- \* Allotment to higher or lower classes will be done according to the CBSE criteria.
- \* Admission is finalized after a preliminary "Application Skills Assessment" of the child and payment of the prescribed processing fee which, once paid, is not refundable under any circumstances.
- \* The caution money is however refundable on withdrawal of a child after giving due notice or on completion of studies in the school. The original admission receipt is to be compulsorily presented for the same.

Under the Directives of U.P govt. there is an annual increase in all heads of the school fee (Approximately 10%)

#### **School Visit**

A visit to SMCS is best understood as a chance for visitors and their families to see the school in action and to introduce themselves. Prospective parents should fix a prior appointment with the Head of Admissions through mail at principal@smcs.co.in or telephone: 0120-2633849/50, 9318425098, 9318439204

#### **DOCUMENTS REQUIRED**

- \* Admission form filled by parents or the lawful guardian
- \* 2 photographs each of the child as well as parents
- \* Aadhar Card copies of both parents & child.
- \* Municipal Birth Certificate
- \* Immunization Record
- \* Blood Group Certificate
- \* Medical Record (if a child is under treatment due to any chronic illness)
  Details of any specific allergens
- \* Evidence of having graduated from the previous class
- \* Transfer Certificate (countersigned by the Education officer of the District concerned)
- \* Proof of residence
- \* Caste Certificate (If OB, SC & ST)
- \* Admission to Grade IX & XI are strictly subjected to approval by CBSE

Grade	Entry Age (Yrs)
Pre-Nursery	2.5 +
Nursery	3.5 +
KG	<b>4</b> +
Grade 1	<b>5</b> +
Grade 2	6+

#### ADMISSION TO CLASS XI

- ❖ Whilst admitting students to class XI, the school will make a serious effort to advise students to take up stream subjects suitable for them in the school with personal counseling, aptitude tests etc. which are compulsory to all students.
- ❖ The admission, however will be barred to those students who, for serious reasons of breach of discipline or immoral conduct / negligence of study are a threat to general well being of other students
- Provisional admissions to class XI are granted to students who would have taken class X Board exam.
- After provisional stream allotment classes are started before the results are declared. Provisional stream allotment class XI is entirely at the discretion of the Admission Committee which is headed by the School Principal. Final allotment of subject stream shall take place after the Board Results. Parents desiring Marians to continue at **SMCS** are required to apply in the prescribed form. Parents, who do not complete the Admission formalities within the prescribed time (after the Board Results are declared) will forfeit their chance of claiming seats in class XI.

#### Note: Admission to class IX to XII are strictly governed by CBSE guidelines.

# SCHOOL CONVEYANCE



- ❖ Parents wanting to avail the School bus facility should give an application at the time of Admission itself.
- ❖ The school bus/conveyance fee is charged for full 12 months of the session.
- ❖ Discontinuation of the bus facility is not allowed during the Session.
- School bus/conveyance fee can be increased as per the corresponding hike in the fuel prices (if any).
- School conveyance can be withdrawn on grounds of grave indiscipline.

# ASSESSMENT POLICY

GRADES	ASSESSMENT METHOD
PRE-NURSERY to V	<ul> <li>No formal tests or examination for our blooming buds.</li> <li>Four activity based evaluation cycles are conducted after each theme of their respective curriculum (EV 1, EV 2, EV 3, EV 4).</li> </ul>
VI to IX & XI	<ul> <li>* The school session is divided into two terms:</li> <li>a) HALF YEARLY - April to September</li> <li>b) ANNUAL EXAMINATION - October to March</li> <li>* 100 marks examinations are conducted twice in a year after completion of each term along with Periodic Test (20 marks) in the middle of each term.</li> </ul>
X & XII	<ul> <li>* The school session is divided into two terms:</li> <li>a) HALF YEARLY - April to September</li> <li>b) ANNUAL EXAMINATION - October to March</li> <li>* Along with periodic tests the students are required to take half yearly exam and pre-board exam.</li> <li>* CBSE board exams are conducted as per CBSE datesheet.</li> </ul>

<sup>\*</sup>For classes IX to XII, assessment is done as per CBSE guidelines

<sup>\*</sup>Surprise class tests are conducted regularly in each subject.

<sup>\*</sup>Parents receive computer generated detailed reports for each term of the academic year

<sup>\*</sup>Students are provided with series of practice materials, assisgnments, remedial and enrichment worksheets to keep up their performance

<sup>\*</sup>Grades X & XII take CBSE Board Examination.

# AWARDING THE ACHIEVERS & SCHOLASTIC AREAS

Winners don't wait for chances, they make them

It is easy to pickup a flower amongst the grass but to pick the most fragrant flower from a bouquet of flowers is slightly difficult. In both academic, extracurricular, and co-curricular activities, SMCS students consistently stand out for their achievements. Every year students at SMCS are awarded for their overall outstanding performance. These awards have been introduced in the school aiming to encourage students and enhance their performance further.

The Achievers' Awards have been acting as an effective tool to boost the confidence of students and bring in healthy competitive spirit among Marians.

#### For Classes III-IX

students
scoring an over
all CGPA of A1
(inclusive of all subjects)
are awarded with
the SCHOLAR'S
TROPHY

Students
scoring A1
throughout the year
in any of the major
subjects are also
awarded with the
SUBJECT GENIUS
TROPHY

#### For Classes XI

Students
attaining an
aggregate of 85%
marks (inclusive of all
subjects) are
awarded with the
SCHOLAR'S
TROPHY



#### **SCHOLARSHIP**

Scholarships are a way to recognize students' hard work & would go a long way towards helping them achieve their goal while boosting their morale & confidence for future endeavors. This initiative would also be a source of motivation for more students to put in more diligent efforts towards achievement of their goals.

During the Silver Jubilee Year of St. Mary's Christian School, **Bishop Patrick Nair Memorial** 

**scholarship** has been put into action.

**Late Rev. Bishop Patrick Nair** laid the foundation stone of our dear school on July 15<sup>th</sup> 1995. A person with deep faith in religious, social and moral values has been the guiding force behind our endeavours. All his life he worked tirelessly towards the educational development of children & youth.

To commemorate his commitment towards education, SMCS will be offering scholarship to Marians who perform well in CBSE Class X Board Exams every year w.e.f. 2019-20 (For Class XI, SMCS)

(% attained in Class X Board Exam)

Level 1 (90% & Above)

Level 2 (75% to 89.9%)

SCHOLARSHIP AMOUNT One time

(Consolidated) **₹ 10,000/-**

₹ 6,000/-

# AWARDING THE ACHIEVERS & CO-SCHOLASTIC AREAS

- 1. To encourage self-motivated skills and personality development skills, the students are awarded every month in their respective classes under the following titles:
  - Most Immaculately Dressed Student
  - ❖ Most Well-Mannered Student
  - Best Handwriting
  - ❖ Scholar of the Month
- 2. Students with regular attendance from class Pre-Nursery to II are awarded with **full attendance certificates** to keep them motivated to be regular at school.
- 3. Student's Participation in the school's co-curricular programme is appreciated under the following two titles:

#### a. Most Active Participant of the session

This category is awarded keeping in mind the participation of the child in various Inter and Intra School Competitions/ Sports Activities/Best House Sports Trophy/Literary Activities/Olympiads etc.

#### b. Most active Participant in School Programs

Participation in Exhibitions/Celebrations/ Special Assemblies/Annual Function/School Sports Day/Excursions /Educational Tours etc. is awarded under this head.

4. All achievements and social & community awareness work taken up by Marians is displayed on the school website.



# MARIANS IN WONDERLAND

To reduce stress and anxiety related to studies and

